

RÉSUMÉ WRITING

Sample Résumé: Psychology

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PROFILE

Collaborative 2nd-year Psychology student with experience in supporting a multidisciplinary team throughout various stages of the research process. Enjoys meeting new people and possesses exceptional communication skills to explain and clarify research goals when recruiting study participants. Solid academic foundation in research with capacity to conduct literature searches and summarize articles.

EDUCATION

Bachelor of Science (Honours), Psychology, York University Expected April 2018

Relevant Course: Introduction to Research Methods, Winter 2016

- Gained an understanding of a range of research methods which included archival research, questionnaire surveys, and experimentation and applied knowledge through independent assignments.
- Received 98% on a library assignment focused on online database searching and with library catalogues while applying American Psychological Association (APA) formatting style.

RELEVANT EXPERIENCE

Research Assistant (Volunteer), St Michael's Hospital January 2014 – January 2015

- Supported the Canadian Traumatic Brain Injury and Violence Research Team (CTBIVRT) in a variety of research activities aimed at taking effective action in lessening TBI and violence
- Collaborated with 2 other volunteers to successfully meet our participant number goal within our given deadline recruit study participants via e-mail and developing poster materials
- Accurately transcribed over 50 interviews which supported the primary researchers in quickly gathering data
- Participated in training in order to learn how to obtain informed consent and administer cognitive tests to study participants; praised by supervisor for my ability to learn quickly

ADDITIONAL EXPERIENCE

Annual Fund Representative, York University January 2016 – April 2016

- Engaged alumni and parents on the telephone and provided campus updates to develop and maintain positive relationships that encourages their continued support for York University
- Provided training to peers and offered different methods such as job-shadowing opportunities to ensure new members were clear on their responsibilities and felt confident in their new roles
- Actively participated in team incentive programs, demonstrating commitment to meeting overall team goals

MEMBERSHIPS

Member, Cognitive Science Student Association (COSSA) 2015 – Present

Member, Faculty of Health Student Caucus, York University 2014 – Present